

## **Professional Educator Program Preparation Standards (PEPPS) Review Process**

The scope of the PEPPS Review Process is to examine the existing Administrative Rules of Montana Chapter 58 - Professional Educator Preparation Program Standards, revising, modifying and adapting the standards and procedures using current research and other state and national educator preparation standards. Montana educators and public will review the proposed changes to Chapter 58; the Board of Public Education will take final rulemaking action in the summer of 2005.

The Office of Public Instruction will facilitate the process and report regularly to the Board of Public Education on the progress of the work. Final action by the Board is anticipated in the summer of 2005. The BPE appointed a Leadership Team to assist in the overall facilitation of the review. Members of the Leadership Team include: Steve Meloy, Peter Donovan, Patty Myers, Margaret Bowles, and Linda Peterson.

### **Guiding Principles**

The Montana Board of Public Education is charged with the responsibility to lead the revision process following these guiding principles: quality, equity, diversity, and currency with nationally recognized standards, i.e., NCATE Standards.

### **Process**

The education community and the Montana public will be involved in the review process, e.g., Montana American Indians, higher education faculty, parents, K-16 subject specific educators, business people, students, local trustees, administrators, educators of special populations (e.g., students with disabilities, gifted students, Limited English Proficiency students, disadvantaged students).